

Boyle Heights Hilda Solis High School

School Parent and Family Engagement Policy

2024-2025

School Parent and Family Engagement Policy

The Boyle Heights Hilda Solis High School shall jointly develop with parents, an agreed upon written School Parent and Family Engagement Policy in a language they can understand, which will be updated yearly based on stakeholder feedback and to meet the changing needs of parents and the school, based on comments submitted by parents and staff. The policy will be reviewed and revised annually based on parent survey data. This policy will be posted on our school website in the Fall semester to be viewed by all parents. We will also distribute to parents information related to school and parent programs, meetings, and other activities in a form and language that the parents understand. Translation will be provided at meetings, school events, and in written materials.

Boyle Heights Hilda Solis High School shall convene an annual Title 1 meeting within the first 30 days of school to inform parents of Title 1 requirements, their right to be involved in the Title 1 program, and how they could be involved in the planning, review, and improvement of Title 1 programs in the school. Some ways the school will accomplish this:

- Annual Meeting in September
- Back to School Night
- School Site Council (SSC), ELAC and the School Governing Council
- Parent/Teacher conference night
- Open House
- Parent-Teacher-Student Association (PTSA)
- Parent Workshops
- Coffee with the Principal

Boyle Heights Hilda Solis High School will welcome and encourage parents to participate in the education of their child by providing multiple opportunities for involvement at various times during the year. We will use forums, educational workshops, classroom observations and a volunteer program to encourage parents to be involved. We will provide parents with timely information, an explanation of the curriculum, assessments, and proficiency levels students are expected to meet. Some ways the school will accomplish this:

- Monthly Communication via newsletter, calendars, and websites
- Through bi-annual parent conferences
- Back-to-School Night
- Open House
- Community Project Based Learning Showcase
- School website
- Annual Parent Surveys
- Coffee with the Principal and Parent Workshops
- Volunteer Program
- Schoology

Jointly developed and
approved by SSC on
11/13/2024

- PTSA, Room Parent
- College and Career Awareness Workshops; IXL Workshops

Shared Responsibility for High Student Academic Achievement

Boyle Heights Hilda Solis High School has developed jointly and distributed to parents a school-parent compact that describes the school's students, parent, and teachers shared responsibilities to support student academic achievement; the compact shall be reviewed annually and modified as needed. It also describes how the school and parents will develop a partnership to help children reach proficiency on the California Common Core Standards. The school-parent compact describes the following:

- The school's responsibilities to provide high-quality curriculum and instruction
- The parents' responsibility to support their children's learning
- The shared responsibilities of school staff, students, and parents to help students reach academic proficiency, including after hours intervention
- The importance of ongoing communication between parents and teachers and how to have access to staff
- Parent opportunities to volunteer and participate in and observe the educational program

Building Capacity for Involvement

Boyle Heights Hilda Solis High School values parent involvement and will work with parents as equal partners. We will build parent capacity to understand topics such as content and achievement standards, state/local assessments, Title 1 requirements, how to monitor their child's progress, and how to work with educators to improve the achievement of their child. The school will coordinate and integrate our Title 1 School Parent and Family Engagement program with other programs such as family resource centers to encourage and equip parents to fully participate in the education of their child. Some ways the school will accomplish this:

- Formal and informal parent/teacher conferences
- Parent Center workshops
- Orientation packet with various LAUSD guidelines and procedures
- Referrals to Outside Family Resource Centers, Mental and Health Agencies

Accessibility

Boyle Heights Hilda Solis High School will, to the extent possible, provide opportunities for ALL Title 1 parents to participate. We will ensure there is a welcoming environment at our school where parents feel supported and part of the school. The doors of our school are open for parents to stop and discuss the progress and needs of their child with the school principal, counselor, and/or teachers following current health and district guidelines. School staff is also available via email and through Schoology.

Stakeholder Acknowledgments:

School Administrator

UTLA Representative

Student Name and Signature

Parent Name and Signature

Date